

Stoneferry Primary School

Prospectus 2017-2018



Stoneferry Primary School
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WELCOME TO STONEFERRY PRIMARY SCHOOL

HEADTEACHER: MISS J HARRISON

CHAIR OF GOVERNORS: MR. J WOOD

PARENT GOVERNORS:

MISS A GORDON
MRS A PARKER
MISS T POWDRELL

LA GOVERNORS:

MR. A SANZ CARO

TEACHER GOVERNOR:

MR J RAW

CO-OPTED GOVERNORS:

MRS L GADD
MRS J KENNEDY
MRS A CAMPBELL

Contact number: 01482 838968

SCHOOL CLASSIFICATION

Community Primary

RELIGIOUS AFFILIATIONS:

The school is not affiliated to any particular religious denominations
but follows broadly Christian values.

About our School

Stoneferry Primary School, built in the early 1980s, is a relatively modern school, situated only a few miles from the centre of Hull. There has been a school on this site for many decades, with some of our pupils' parents having actually attended the former school. There are currently around 210 pupils in attendance at the school, including a very well established Foundation Stage which has excellent provision for children aged 3 and 4 years old.

Stoneferry Primary School successfully provides a warm and friendly learning environment in which children are encouraged to reach their own full potential. It was described by Ofsted, 2015 as a good school.

The school fosters high expectations and children behave well at the school. With its enthusiastic and highly motivated staff, Stoneferry Primary School provides a well balanced, and sound educational foundation for all children.

At Stoneferry we operate an open door policy and parents are welcome at any time. We actively encourage parental engagement and we like to have parents in school so that they may come and see for themselves what Stoneferry has to offer. We run regular events in school and adult education courses for parents are run on a regular basis.

More about our School ...

ADMISSION POLICY

The School's current admission arrangements follows the published criteria contained in the 2017/2018 Kingston upon Hull Admissions to Primary School booklet. The School has a Foundation Unit which provides full time education for all children from the beginning of the school year in which they are 5, and part time education (15/30 hours) for children from the age of 3. We are an inclusive school and welcome all children. Before admitting children into school who have a disability we will meet with parents, agencies involved with the family and the school's special needs coordinator in order to ensure adequate provision is in place to meet their needs in school. For health and safety reasons we undertake a risk assessment and a care plan will be put into place

VISITING ARRANGEMENTS

New admissions to school have the chance to make visits prior to starting school, providing an opportunity to discuss specific needs with the staff. Throughout each term there are a range of events in the school which provide opportunities for parents to visit. The school runs a parent and toddler group once a week.

SCHOOL DRESS

The Governing Body agreed the adoption of a school code of dress.

Boys:

Grey or black trousers; white or red shirt, red sweatshirt/pullovers.

Girls:

Grey or black trousers/skirts; white or red shirt, red sweatshirt/cardigans.
Red/white checked dress in summer months.

PE kit:

Red or black plain coloured shorts, red or white plain shorts.

To give the pupils a sense of identity and pride in their school, sweatshirts with the school logo can be purchased through the school as can fleece jackets and body warmers.

For health and safety reasons the Governing Body only permit one pair of stud earrings and a watch to be worn in school. Jewellery needs to be removed during PE sessions.

SCHOOL DISCIPLINE

The School has a positive behaviour policy, which adopts a restorative approach to dealing with behaviour. This helps children to understand the physical and emotional effects of their actions and helps them to find solutions to help prevent further a reoccurrence. The aim of our behaviour policy is to reward good behaviour, and incorporate clear, simple rules and sanctions to deter unacceptable behaviour. Staff work closely with parents when behaviour is unacceptable and will restrain children on the rare occasion when a pupil may put themselves or others at serious risk. An outline of the school's behaviour policy is available for all parents.

BREAKFAST CLUB

The School runs a 35 place Breakfast Club from 8.00 am until 8.30am. This provides a healthy breakfast. It also ensures children enter school calmly, on time and ready to learn. There is currently no charge for this.

EXTRA CURRICULAR SOCIETIES AND ACTIVITIES

There are a varied range of extra curricular activities on offer at the school from 3-4pm on most evenings. The clubs on offer change each term.

CHARGING FOR SCHOOL ACTIVITIES

The school adopts the policy recommended by the Local Authority however, the Governors have agreed that they will welcome parents' voluntary contributions towards the cost of school visits. If there are insufficient funds raised for a visit then it is possible that it may have to be cancelled.

ROAD SAFETY EDUCATION

We promote Road safety as part of healthy lifestyle education and it is included in many subjects right across the primary curriculum. We link with the Local Authority in order to offer the children pedestrian skills in year 3 and Bikeability in year 6.

SCHOOL CURRICULUM MATTERS

Our teaching and learning policy reflects our current practice in school:-
“We are a learning community where pupils and staff are supported and challenged to achieve their full potential in every area of the curriculum. We believe in the concept of lifelong learning and the idea that both adults and children learn new things every day. We provide a safe and secure environment where children can feel emotionally secure and foster positive relationships with staff and their peers. We maintain that learning should be a rewarding and enjoyable experience for everyone; it should be fun. We embrace the philosophy of excellence and enjoyment and actively promote creativity with teaching and learning. Through our teaching we equip children with the skills, knowledge and understanding necessary to be able to make informed choices about the important things in their lives. We believe that appropriate teaching and learning experiences help prepare children for the future and able them to lead happy and rewarding lives.”

Pupils are taught topics in line with the National Curriculum. Subjects are taught discretely and also through a topic. Children are taught Maths, English, History, Geography, Art, Music, DT, ICT, RE and PE and Children in KS2 are taught French. Teachers use a wide range of approaches and resources to support pupils’ learning, and stimulate their interest and enthusiasm. Work is well matched to pupils’ needs. All pupils have regular access to ICT.

The Governors have agreed that sex education should be an additional part to the curriculum for children in year 5 and 6. It should, however, be seen as part of a co-ordinated programme of ‘Health Education’ and should be incorporated into themes already within the Primary school curriculum..

ASSESSMENT

All children in school are formally assessed three times a year. In order to ensure pupils reach their full potential they are also informally assessed in every lesson through discussion and marking of their work.

RELIGIOUS EDUCATION AND COLLECTIVE WORSHIP POLICY

The school follows the agreed syllabus for Religious Education produced for the Local Authority by Kingston upon Hull Standing Advisory Council for RE. A daily act of worship takes place, this follows a broadly Christian ethos and aims to foster a caring, moral environment throughout the school. Arrangements may be made for parents to withdraw their children from Religious Education if they so wish.

SPECIAL CURRICULAR ARRANGEMENTS

Stoneferry Primary aims to provide an education for all children. This includes children with special needs, a disability and looked after children. All children are treated equally and provided with the support they need. The school has disabled access facilities:- disabled toilet and changing facilities, ramps into the one storey building, computers and computer software and specialist furniture. An Accessibility Plan is in place. Inclusion is an integral part of the school's philosophy. The school has a highly skilled staff experienced to meet the requirements of children with a wide range of abilities and needs. They are supported by a range of agencies providing expert advice and support on learning, behavioural and medical needs.

SPECIAL EDUCATIONAL NEEDS

The governing body has a statutory duty towards our pupils with special educational needs. In partnership with the headteacher, they decide the school's general policy and approach to meeting provision for those children with special educational needs.

Our school policy's main objectives are to:

- Identify every child with a special educational need and disability and ensure that their needs are met
- Ensure that children with educational needs and disabilities join in with all the activities of school

- Ensure that all children with special educational needs makes Progress
- To ensure the school has effective communication with parents

The name of the Governor designated to have oversight for this aspect of the school's work is Mrs Campbell. She may be contacted during school hours with regard to the school's policy on Special Educational Needs. The name of the senior member of staff having responsibility for the school's arrangements for identifying and meeting the needs of pupils is Miss Harrison.

GIFTED AND TALENTED PUPILS

The school recognises children who may be gifted or talented in a specific area and provision is made to support and challenge children in this area. The school has a gifted and talented policy and register which is updated each term. Our gifted and talented coordinator is Miss Harrison.

COMMUNITY COHESION

Community cohesion is high on our school agenda and we have a community cohesion policy in place. The policy states that through our work and partnerships we will promote cohesion and provide a common point of communication for a wide range of people. We will equip young people to make a positive contribution, to care for and contribute to the community, to understand human rights and gain an international perspective of their world. We will develop responsible you citizens who support cohesion. Our policy will make a key contribution to the school's positive ethos. The headteacher and governing body will assess the impact of this policy and monitor its operation. It should be viewed in conjunction with the school's other policies especially the Race and Equality Policy, Equal Opportunities Policy, Citizenship Policy and Behaviour Policy.

THE ORGANISATION OF EDUCATION

On entering the school at Nursery age children are taught in the Foundation Unit and follow the Foundation Stage curriculum.

- Children in key stage 1 & 2 are taught in mixed ability classes, with one class per year.

NATIONAL CURRICULUM TESTS FOR 7 AND 11 YEAR OLDS

This information can be located on our school website.

HOME SCHOOL AGREEMENT

All parents are asked to sign the school agreement which outlines both the school's and the parents' commitment to their child's education (see Appendix 1).

RATES OF AUTHORISED AND UNAUTHORISED ABSENCE

Schools are legally required to submit to the Authority, figures for pupils absences, identifying whether these absences are authorised or unauthorised. All unexplained absences are to be followed up by telephone or letter, aiming to achieve below 1% unauthorised absence. The school's attendance target is 96%. Holidays in term time are not authorised and fines from the Local Authority may be issued to parents taking children out during term time.

SCHOOL TERM DATES 2017—2018

Autumn 1	5th September	-	27th October
Autumn 2	6th November	-	20th December
Spring 1	8th January	-	9th February
Spring 2	19th February	-	22nd March
Summer 1	9th April	-	25th May
Summer 2	4th June	-	20th July

School closed for training:
4th September
23rd March
23rd/24th/25th July

ADDITIONAL INFORMATION

Concerns about all aspects of school life should be expressed to the headteacher and governors. There are procedures for formal complaints to be considered by the Local Authority and secretary of state for education.

DISCLAIMER

The information given in this leaflet was valid in the summer term 2016. It is possible that there could be changes affecting either, the arrangements generally described in the leaflet, or any particular part of them before the start of the school year 2017—2018 or in subsequent years. Parents wishing to contact the individual members of staff or governors named in this leaflet are advised to check the details with the school for any changes beforehand.

APPENDIX 1



HOME/SCHOOL AGREEMENT

The school will at all times....

1. Care for your child's well being and safety
2. Let parents know as soon as possible about any concerns which may affect their child's work or behaviour
3. Provide a broad and balanced curriculum which meets the individual needs of all pupils appropriate for their stage of development
4. Achieve high standards of work and behaviour through adopting a restorative approach to behaviour and through building good relationships with parents and pupils
5. Contact parents if there is a problem with attendance, punctuality, equipment, school dress or behaviour
6. Keep parents informed about general school matters and about your child's progress in particular
7. Provide increased opportunities for parents to become more involved in the daily life of the school.

School Signature

Date.....

The Parents/ Guardians will ensure that.....

1. My/our child arrives at school at 8.50 am
2. My/our child goes to school regularly, informing the school on the first day of absence.
3. My/our child attends school properly equipped and in school dress.
4. I/we inform the school of any concerns or problems that may affect my/our child's work or behaviour, and support the school's policies and guidelines for behaviour
5. I/we support the school's Homework Policy and help my/our child with homework.
6. I/we attend Parent's Evenings and Discussion Meetings about my/our child's progress.

Name of child.....

Year group.....