



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>Improved participation in competitive sport</li> <li>Increased the engagement in sport throughout the school day</li> <li>Improved confidence, knowledge and skills of staff in teaching PE and sport.</li> <li>Resourced the school sufficiently to offer a wide range of sports to a high standard.</li> <li>Give a broader range of sports, to a wider proportion of the school.</li> <li>Raised the profile of PE within school.</li> </ul>	<p>Engage pupils through holiday time sports programmes</p> <p>Further increase the number of children taking part in competitive sport within Key Stage 1</p> <p>Target a greater number of children with a range of extra-curricular sporting clubs.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>64%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>64%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>64%</p>

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No
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\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £ 13902		Date Updated:	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation:
					5%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> <li>To increase the level of physical activity of all children throughout the school day.</li> </ul>	<ul style="list-style-type: none"> <li>Children in Year 5 to take part in the Sports Leader training program. They will then use these skills to lead sporting activities on the playground for children of all ages.</li> <li>school to continue its longstanding relationship with a local sporting facility to provide afterschool coaching for a number of children in football. As the school has no field, this is a valuable afterschool club which engages children in a sport we can not ordinarily provide.</li> </ul>	<ul style="list-style-type: none"> <li>£300</li> <li>£240</li> <li>£80</li> </ul>	<ul style="list-style-type: none"> <li>Much greater numbers of children engage with physical activities and sports during lunch hours. They are able to try a range of sports and children leading activities have grown in self-confidence through doing this</li> <li>This after school club was attended by 31% of Key Stage 2 children. Many of these children were new to football and have since joined clubs outside of school. The success of this club has led to the first entry of a girls' football team in local competition who have reached the final.</li> </ul>	<ul style="list-style-type: none"> <li>The programme proved successful and will be run again in the next academic year for the current Year 4 class.</li> <li>This club has been put on hold until the summer, to ensure numbers of participants remain at a high level. Again the organization has close links with the school and are closely linked to the school curriculum.</li> </ul>	
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation:
					42%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

Overcome barriers to learning for children within school	<ul style="list-style-type: none"> <li>All children to be bought a PE bag, to keep their kit in school over a period of weeks.</li> </ul>	£720	<ul style="list-style-type: none"> <li>The number of children taking part in PE sessions is now far higher. Children are always ready to take part in sessions if there is additional opportunity too.</li> </ul>	Parents have been contacted regarding these bags and advice given on usage of bags.
	<ul style="list-style-type: none"> <li>Additional PE kits to be bought to ensure all children are able to take part in weekly PE sessions.</li> </ul>	£250	<ul style="list-style-type: none"> <li>The additional kits ensure that if children have forgotten kit, they can still participate. This has improved the number of children taking part in lessons.</li> </ul>	Kits are managed by the office staff and will be replenished periodically.
	<ul style="list-style-type: none"> <li>In order to take part in greater numbers of competitions, minibuses to be hired to transport larger numbers of children.</li> </ul>	£100	<ul style="list-style-type: none"> <li>Additional children could be taken to take part and represent the school</li> </ul>	
	<ul style="list-style-type: none"> <li>To improve resources were in need of improvement. Quality flooring for gymnastics, and additional basketball posts as well are needed as well as replenishing key resources to provide the children with improved facilities in which to carry out lessons</li> </ul>	£3300	<ul style="list-style-type: none"> <li>New equipment has improved the standard of learning in lessons. Children are now more independent in gymnastics sessions as they are able to easily manipulate the mats into position. The improved basketball facilities have improved facilities outdoors greatly. Impact has been shown by the school teams excellent performances in which they are still currently unbeaten.</li> </ul>	Good quality resources were purchased such that they will last for a good period of time. Resources for athletics need improving as well as tennis
	<ul style="list-style-type: none"> <li>PE lead to investigate and purchase an outside store to improve the access to sporting equipment.</li> <li>PE Lead to ensure that equipment in store is relevant to the sports being taught each term.</li> </ul>	£1350	<ul style="list-style-type: none"> <li>Slippage in PE lessons has been greatly reduced. Staff are able to prepare quickly and efficiently for lessons and access the resources they need easily.</li> </ul>	Resources to change termly and be organised by PE lead.

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				37%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved quality of children's physical education in school	<ul style="list-style-type: none"> <li>To use an experienced sports coach to be employed to develop the staff's teaching of PE. Staff to work along side this coach to improve their teaching of key sports to the school including, basketball, hockey, dance and gymnastics.</li> </ul>	£4000	<ul style="list-style-type: none"> <li>The staff and children have benefited greatly from the experience and knowledge of the sports coach and working alongside them. Teaching has been improved as has the technical levels and skills being taught.</li> <li>Lessons are very inclusive and pupil engagement is very good.</li> </ul>	During the next academic year, staff will use the skills they have developed this year to teach PE with greater independence.
	<ul style="list-style-type: none"> <li>To use a local venue to provide coaching for the children and CPD for staff in teaching football. Due to not having a field, this 3G complex, is an excellent opportunity for the children to learn football and the staff have benefited greatly from working alongside coaches to develop their own teaching skills.</li> </ul>	£370	<ul style="list-style-type: none"> <li>Coaching is strong at the venue and staff have learnt a number of drills and activities they can then apply to any sport. Again children have been prepared to engage more due to the reduction in danger of being hurt as a result of playing on a safe surface.</li> </ul>	Staff and pupils will continue to use this venue, due to the nature of the pitches which gives the children a different sporting experience.
	<ul style="list-style-type: none"> <li>To enhance the tennis provision accessible to the school, a local venue has been used to provide both CPD for staff and additional sessions for the children.</li> </ul>	£120	<ul style="list-style-type: none"> <li>Once again staff from 3 classes were able to develop their teaching methods for tennis. These skills have then been transferred back into lessons in school so that the teaching of tennis is good.</li> </ul>	Coaching to continue for specific staff during the summer term.
	<ul style="list-style-type: none"> <li>PE lead to plan CPD based on coaching received to ensure skills learnt are embedded in teaching.</li> </ul>	£600 (supply costs)	<ul style="list-style-type: none"> <li>Staff have attended professional development based around their learning from joint coaching sessions and own needs. A clear</li> </ul>	Lesson observations to observe standards to continue during the next academic year. Curriculum provision will be examined and reviewed.

	<ul style="list-style-type: none"> <li>• PE lead to observe the quality of teaching across school to ensure that teaching has improved.</li> <li>•</li> <li>• PE lead to question children on their sporting experiences across a range of classes.</li> </ul>		<p>structure for lessons has been developed and is followed throughout school.</p> <p>Observation has shown that the teaching of PE is good across school. Lessons are engaging, inclusive and well paced. Children progress well in sessions.</p> <p>Feedback from children is that they enjoy PE lessons and look forward to their sessions.</p>	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				4%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To ensure all children regardless of ability engage in additional sporting activity.	<ul style="list-style-type: none"> <li>• To organize an off site sports day to involve all the pupils, parents and community</li> <li>• PE subject leader to use existing links with local facility to provide all children in KS2 with the opportunity to take part in competitive sport during an afternoon.</li> </ul>	<p>£500</p> <p>£80</p>	<ul style="list-style-type: none"> <li>• All members of the school took part in a day long sports day on grass. Participation was excellent in all activities and children reviewed the day in glowing terms. Children enjoyed trying a range of sports in the morning then competing in their hometeams during the afternoon. Staff from venue presented trophies in assembly to consolidate link with school</li> <li>• This activity was based around engaging all children in competition within school. As a result of the session there was an increase in the participation</li> </ul>	<ul style="list-style-type: none"> <li>• Same venue has been booked for 11<sup>th</sup> July 2018</li> <li>• Continued events are planned with this venue, due to the excellent attitudes of staff and value added to the PE curriculum by their</li> </ul>

				experienced staff. The venue has a vested interest in the school and wants to offer Stoneferry the best possible opportunities.
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<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				12%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
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To increase the amount of inter and intra school participation for children in school.	School to sign up for Hull active schools and to increase participation in range of sports.	£1500	The school has entered additional sporting competitions throughout the academic year. A balance of activities has been chosen to engage both boys and girls and to promote healthy lifestyles. In addition through this membership, 10% of KS2 attended a Change 4 Life club, which provided inclusive sporting events. The school has a busy calendar of events.	Additional funds will be used next year to provide transport to events to maximise pupil participation. Staff are also now keen to develop new sports within school and resourcing these sports such as Tri Golf will be looked into. The school has recently joined a MAT and will be organizing various inter school competitions with these schools throughout the summer, including a basketball competition at Stoneferry
	PE subject lead to increase the number of sports available to the children within school for after school activities	£200	A wide range of sporting opportunities are provided to the children after school. A table tennis coach coaches 15% of Key Stage 2 and additional clubs run by staff include: dance, basketball, football, netball, cricket and tennis. Clubs prove popular with the children and are well attended in all cases	Staff to all provide a sporting club during the next academic year.

	PE lead to work with in school coach to organise a holiday basketball camp.			
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